**Surviving College Reading (14 modules)**

**The Course Description**

This is a non-credit online course for which you learn 13 strategies for reading the hardest texts you have to read; an additional module helps you speed up your academic reading.

Make the time you spend with your academic texts:

* more focused,
* more engaging,
* more efficient,
* more effective.

Reap these rewards from your reading:

* greater understanding,
* increased memory of what you have read,
* more insights for applying/using/discussing the material.

Gain the ability to . . .

* adapt the strategies to your own text situations,
* integrate them with other strategies to accomplish your reading goals for college and career.

See demonstrable progress in reading your difficult texts as have thousands of students who have learned these strategies in our courses.

The course is offered on demand.

**Time commitment:**

You will likely spend **under two hours per module**. The actual practice time **depends on the texts** you choose to read.

You go at your own pace--we recommend you do at least **one module per week.**

**Materials Needed:**

* A text or texts to read for academic purposes rather than for leisure reading. Choose any informational texts you need and want to read, the harder, the better.
* *Learn More & Read Faster: A Handbook of Advanced Reading Strategies for College Success*, 4th ed. explains the strategies thoroughly including what each is, why do it, how to do it, when and under what conditions to do the strategy, tips, e-texts adaptations, use of each strategy to build vocabulary, what readers say, how to use it to push yourself to more scholarly thinking, ThinkSheets, and examples. Plus, it has record-keeping materials, speeding-up drills, and an in-depth glossary. Click here [for more information](http://www.isaksonliteracy.com/productsandservices/#handbooks) about the handbook. Click [here](http://www.byustore.com/9781611650341-BYU-CUSTOM-Surviving-College-Reading-2E-out) for ordering information.

Endorsement:

*“I can add my endorsement to this! Marne is AMAZING! I took the course myself when it was offered to BYU faculty. It was life changing. I kid you not.*“~Jamie Jensen, PhD, Department of Biology, Brigham Young University.

Click for more endorsements.

Have questions? Click [*Contact Us*](http://isaksonliteracy.com/contact).

**Calendar for *Surviving College Reading--A 14-Module Course***

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| **Suggested**  **Sequence** | **Module # and Title** | **­­­­­Description** |
| Week 1 | 1. Introduction to Course   2. Four Key Concepts for Learning Well from Text | Purpose of course, self-assessment, how to navigate the course.  The foundational elements for successful academic reading. |
| Week 2 | 3. *Skeleton* | Previewing for structure BEFORE reading. |
| Week 3 | *4. T.H.I.E.V.V.E.S. with Snatches* | Previewing for content BEFORE reading. |
| Week 4 | 5. *Launch* and  *Met Purpose?* | Setting purpose(s) BEFORE reading   Checking purpose(s) AFTER reading. |
| Week 5 | 6. *Telegram* and  *Make an Abstract* | Synthesizing main points and important details along the way DURING reading   Synthesizing AFTER reading to pull everything together. |
| Week 6 | 7.Speeding Up Your Academic Reading | 10 principles for speeding up academic reading |
| Week 7 | 8. *Downlod Patterns* | Synthesizing main points and important details DURING reading in a visual way. |
| Week 8 | 9. *Professor’s Questions* and  *My Questions* | Predicting what the professor expects you to learn from the text.   Formulating your own intriguing, important questions. |
| Week 9 | 10. *Visual and Technical Reading* | Reading/Analyzing graphs, equations, illustrations—anything visual and technical—DURING reading. |
| Week 10 | 11. *Be the Teacher* | Explaining the text and solidifying your learning AFTER reading. |
| Week 11 | 12. *Create a Concept Map* | Reviewing for long-term understanding and retention AFTER reading. |
| Week 12 | 13. *Cover & Recite*  14. Conclusion | Reviewing AFTER reading.   Overall review, self-assessment, feedback. |