

## *Superficial Reading and Quick Coding* (*Selective Reading and Postview*)

### ThinkSheet for Do Overview Read

Step	Learning Activities: Some require checking off and others require responses.	I did it
1	<p style="text-align: center;"><b>PREPARE</b></p> <p>Preview for content to gain an idea of what is in this text. What did you do to preview? _____</p> <p>Set your purpose for reading this text, consider what the professor expects you to gain from the text. What is your purpose? _____</p> <p>Decide on 1 to 3 quick codes. What are your codes and what do they mean? _____</p> <p>Based on your purpose for reading, decide if your <i>Superficial Reading</i> of this text is an overview reading in preparation for closer reading or if it is the only reading you need to do. Which is it? _____ Why?</p>	_____
2	<p style="text-align: center;"><b>DO SUPERFICIAL READING and QUICK CODING</b></p> <p>Read through the entire text in one sitting. Set the pacing device at as fast a pace as you can comprehend something. Do not regress. Do not stop to ponder anything you do not understand or think is important. Instead, <i>Quick Code</i> the parts you want to come back to.</p> <p>Pay attention to what you DID understand. After this fast once-through, state in your mind or aloud what you remember or write the main things you picked up from this first reading. Which did you do? _____ Why?</p>	_____
3	<p style="text-align: center;"><b>DO SELECTIVE CLOSE READING</b></p> <p>Your reason for doing <i>Superficial Reading</i> is to give yourself a taste of the text before doing a close, careful reading. Now you are now ready for that more in-depth reading. To cut down on the time for close reading, do <i>one</i> of these:</p> <ul style="list-style-type: none"> <li>• Start at the beginning of the chapter and read the whole text but skim over the parts you understand well enough or don't need, and stop at your quick codes to do a closer in-depth reading of these parts. (This method builds context for the closer reading.)</li> <li>• Go straight to your quick codes and do a close reading of these parts and the surrounding context. (This method does not provide much context.)</li> </ul> <p>Which did you do? _____ Why?</p>	_____
4	<p style="text-align: center;"><b>POSTVIEW</b></p> <p>Once you have finished the selective reading, quickly go over the entire reading assignment. Recognize what you have learned: "Yes, I know this now. I've got it." Identify those parts that are still fuzzy and quick code them. Skip parts you know well or do not need.</p> <p>Go to the parts you have quick coded during the <i>Postview</i> and re-read for clarification and understanding. Go to outside sources if needed. What did you do to be sure you understood?</p>	_____

Record this set of strategies on your Reading Log as follows:

BEFORE: *Preview, Superficial Reading, Quick Coding*

DURING: *Selective Reading*

AFTER: *Postview*

In the right-hand column of your reading log, reflect on the experience of using this set of strategies and how they helped you gain the meaning you desired.