

Rocket Powered Reading—Textbook (RPR-T)

ThinkSheet for Speeding Up

Materials needed: Timer, textbook, pacing device, Speeding-Up Chart

Step	Learning Activities: check off some, write some	I did it.
1	<p style="text-align: center;">Select a Text</p> <p>Choose one of your textbooks for this semester. Be tolerant of frustration: you are learning a process now not trying to learn content in this text.</p> <p><i>What text did you choose?</i> <i>Why this text?</i></p>	—
2	<p style="text-align: center;">Skeleton Reading Task</p> <p>Purpose: To review the structure of your text and be reminded of the big picture of the text.</p> <p>Do a <i>Skeleton</i> (p. 27) of this entire text—or as far as you can go in 5 minutes.* No writing, just flip quickly through the pages at a rate of about 1 second per page. Set LRR on pacing device at 55 LRR.</p> <p><i>When finished, what was your reaction to this activity?</i></p>	—
3	<p style="text-align: center;">Preview Reading Task</p> <p>Purpose: To identify what you will be learning: the main points and some of the details.</p> <p>Set the pacing device at 12 LRR (2 “round sounds” per page). Go to the beginning of your current chapter. Use the vertical hand motion and read to identify what you will be learning in this chapter: the main points and some of the details. Take about 10 seconds per page. Go as far as you can in 3 minutes* (at least 18 pages in 3 minutes).</p> <p><i>When finished, what was your reaction to this activity?</i></p>	—
4	<p style="text-align: center;">Close Reading Task: a close reading, not speed reading.</p> <p>Purpose: To learn what you need from this text.</p> <p>Go to the beginning of the chapter again. What is your purpose for reading this text? What do you want to get from it for your class and for yourself? See <i>Launch</i> p. 38. <i>Write purpose(s) here:</i></p> <p>Do not use the pacing device. READ to learn the essential information you need for this purpose. Use your metacognitive awareness abilities to sense when to slow down for a careful reading and when to speed up. Use any of the DURING strategies needed to meet your purpose for reading this text, such as <i>Mindful Coding, Downloading, Asking Questions</i>. Continue with this close reading until time is up.*</p> <p><i>What strategies did you use to construct the meaning of this text?</i></p>	—
5	<p style="text-align: center;">Postview Reading Task</p> <p>Purposes: (1) To solidify the overall points of the chapter and to see the relationships of the parts. (2) To clarify parts to add to your download. (3) To see where you have been and where you are headed.</p> <p>Go to the beginning of the chapter again. Use the zigzag, vertical, or question-mark hand motion to look at all that you have read today. Go at a rate of five seconds per page or faster (36 pages): Set pacing device to 12 LRR (1 “round sound” per page). Go as far as you can in 3 minutes.*</p> <p><i>What was your reaction to this activity?</i></p>	—
6	<p>Record on your Speeding-Up Chart (see sample p. 277, col. 10).</p> <p><i>How did this entire RPR-T experience go for you? Explain.</i></p> <p><i>Would you like to be able to read difficult textbooks this fast? Under what conditions? When not?</i></p>	—

* These times are for in-class practice. On your own, take the time you need to finish each drill.