Date Section Text of Chapter	Name	Date	Section	Text or Chapter	
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Relate the Parts - Web

Thinksheet for Analyze—Whole to Parts

Do all five steps but choose how many parts you need to analyze for your purpose(s)

	To all live steps but choose now many	y parts you need to analyze for you	ir purpose(s).		
Pick Apart the Problem:					
What is it you are trying to solve					
trying to understand with this te	xt?				
Find the Parts:					
1. Find the important parts of					
this text for your purpose.					
(Write each part in a circle)					
2. Select ONE of these crucial					
parts: a "piece"					
3. What do you know about					
this piece? What more can					
you discover about it?					
What are its parts and their					
functions within this single			(
part? (Write anything					
useful on the outer side to					
help you discover the					
essence of this piece.)					
Relate the "Piece" to other					
Parts:					
1. Draw a line connecting this					
piece to another part.					
2. Think how this piece					
relates to, connects with, or					
influences this other part.					
3. Write that relationship on					
the line that connects them.					
4. Think how the relation-	((
ships among the parts					
would be different if this					
first "piece" were not true					
or had been left out?					
5. Repeat this process					
connecting to another part.					
6. Continue as long as your					
thinking is productive.					
Relate the "Piece" to the					
Whole:					
Write the central message of					
the text in the center box. This					
is the "whole.".			(
2. Draw a line from the first piece					
you analyze to the center.					
3. How does this piece fit into the					
whole, alter it, or influence it?					
How is it important for the					
overall meaning? Write the relationship on the					
line connecting the two.		(
4. Repeat this step with other					
parts.					
Create Your Interpretation:					
What is your solution to the problem,					
your new understandings, or ins					
for which you analyzed this text	?				

Record Relate the Parts on the AFTER line of your reading log. In the right-hand column, reflect how this strategy played a role in your constructing meaning from this text.