

Reading Purpose(s): _____

MICER

ThinkSheet for Monitor Understanding and Fix-up

Steps	Practice: Describe your processes for each.
MONITOR: Am I getting this?	
IDENTIFY: Where are the trouble spots? Select one that is worth/needing this effort. p. _____.	
CREATIVELY EXPLORE & ACT: 1. Talk through what is clear. 2. Formulate questions to get at what you do not understand. 3. Act: read aloud, copy it, paraphrase it, act it out with eyes, voice, movement, arms, hands, imagination, or “Be It, Be There.” 4. Free associate: make connections to any thing you can. “Pump your memory.” 5. Produce hunches about the meaning. 6. Keep thinking about it. Seek outside help if necessary.	
RE-READ & REFLECT: What has become clear. Explain it now. How did you solve this difficulty?	

Record *MICER* on the DURING line of your reading log. In the right-hand column, reflect how using this strategy played a role in your construction of meaning for this text.

Inspired by Shockley & Gong (1966).