

## *Cover & Recite*

### ThinkSheet for Review

This After strategy is easy to do and can be a powerful review strategy. Learn when to use it.

Step	Learning Activities (Some require checking off, others require responses.)	I did it
1	Finish reading an assignment for one of your classes.	___
	What was your purpose for reading this text? _____ _____	
	Your task is to be sure you have met this purpose, so keep your purpose in mind as you review. Put it in front of you.	___
2	<i>Cover &amp; Recite</i> the first section of your text:	
	1. <i>COVER</i> : Go to the first section of the chapter. Read the heading of the first section. Put your hand over that section to hide the information.	___
	2. <i>RECITE</i> : Tell yourself what is in that section: main points, facts, information, principles, stories, equations, explanations, etc., whatever connects to your purpose for reading	___
	3. If you cannot recall enough for your purpose, re-read that section looking for the key points, important details, and information you do want to remember.	
	If you decided to re-read a part, what lead to this decision? _____	
	<i>RECITE again</i> : Tell in your own words the information you reviewed to see if you remember it enough for your reading purpose(s).	___
3	Go to the next heading and repeat processes in Step 2 for each section <b>that has important information you want to remember</b> for your purpose. How did you decide which sections to ignore and which to review? _____	
	What was your experience trying to recite? _____	
	How many sections did you recite? ___	

Record *Cover & Recite* on your Reading Log on the AFTER line. Complete the right-hand column, reflecting how this strategy helped you construct understanding and remember what you learned.