Scholarly Purpose(s)_

Mindful Reading

ThinkSheet for Layered Reading

Select a text that is worth the effort you will put into reading it deeply and well. Why did you pick this text for a close careful reading?

You need to write on this text. If you may not, either make photocopies of important pages or scan it into an electronic text and use software that allows you to make notes on it. Which of these did you do so you can write (on the text?) ___ my own text, ___ photocopied text, ___ electronic text (what software?_____), ___ margin glossing sheets (p. 104, #3), ___ miniature pages (p. 104 #9).

Gather useful materials in addition to the text and the handbook: Suggestions: notepaper, sticky tabs, pencil, laptop, internet access. What materials and resources did you gather?

BEFORE STRATEGIES

FIRST READING: <u>Prepare</u> your mind for this text. Use any BEFORE strategies that seem appropriate and useful for this text. Respond in the margins of the text.

BEFORE strategies	Why did you choose the Before strategies you chose? How did they help you?
Preview: Skeleton, T.H.I.E.V.V.E.S	
Build Anticipation: Snatches	
Set Purpose: Launch (an important/ scholarly purpose. Put on the line above and on your reading log.)	
Overview Read: Superficial Reading & QuickCoding	
Activate Prior Knowledge: KWL	
Build Schema: The More You Know	
Other:	

DURING STRATEGIES

SECOND READING: Use DURING strategies that seem appropriate and useful to <u>demand</u> of the author and yourself understanding. Problem solve as you read until you have an accurate reconstruction of the author's arguments and propositions. Respond in the margins of the text.

The DURING strategies	Why did you choose the During strategies you chose? How did they help you?
DURING	
Synthesize Along the Way: Download Patterns, Telegram, 4x4 DL	
Ask Questions: Prof's Questions, My Questions	
Connect the Text: That Reminds Me	
Mark the Text: Mindful Coding	
Infer/Predict Meaning: Author on My Shoulder	
Determine Importance: Target, Track & Defend the Main Points	
Monitor Understanding, pinpoint confusions, & troubleshoot: <i>MICER</i>	
Interpret graphics: Visual and Technical Reading	
Other:	

AFTER STRATEGIES

THIRD READING: Use AFTER strategies to solidify, consolidate, and elaborate your reconstruction of the author's meaning.

Met Purpose?	Review & Reflect
What did you do to see if you had met your purpose for reading this text? <i>Met Purpose?</i>	What did you do to solidify, consolidate, and elaborate your understanding of this text? How do the parts connect to each other and influence the whole? Do you need to build more schemata? <i>Cover & Recite, Postview, Create a Concept Map, Make an Abstract, Be the Teacher,</i> <i>Relate the Parts, The More You Know</i>

AFTER STRATEGIES

FOURTH READING: Be a critical and creative reader. Respond in the margins.

What did you do to be a critical reader?	What did you do to be a creative reader?
Ask these and similar questions: "What is the author trying to make me think, feel, understand, and know? What is the author doing to convince you of his/her claims? What are the author's intentions here? What are the implications of the author's ideas? Shall I allow myself to be influenced by this text? Why or why not?" <i>Author on My Shoulder, Probe the Author's Mind, Probe My Mind</i>	Ask any of these or similar questions: "What ideas does this text inspire me to consider?" "What uses of the ideas and information in the text can I generate?" "What interesting questions and `What if' possibilities can I consider that take me beyond the ideas and concepts in this text?" <i>New Ouestions/New Thoughts</i>
Autor on My Snoulaer, Frode the Autor's Mina, Frode My Mina	ivew Questions/ivew Inoughts

Record *Mindful Reading* on the BEFORE, DURING, and AFTER lines of your Reading Log according to the strategies you used. In the right-hand column of your reading log, reflect how this process helped you gain and enhance meaning of this text.